WPS Transportation Department

GREEN CLEANING and DISINFECTION PROGRAM





New Disinfectant

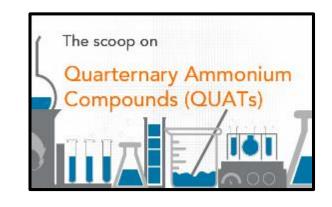
Training 11/5/17

Presenter: Lynn Rose, WPS EHS Consultant

Funded by: Toxics Use Reduction Institute, UMass Lowell

Why is WPS providing a new disinfectant product?

- The types of disinfectants typically used in schools are corrosive.
- As a result, they can affect the user's health can cause and/or trigger asthma, burn or irritate eyes, skin and respiratory system, and have reproductive effects.
- The new disinfectant will minimize effects on health compared to products we've used in the past.





Why reduce use of sanitizers and disinfectants? Disinfectants Are Not Cleaners - They are Pesticides!



The active ingredients of disinfectants are among the most toxic chemicals used in food service work.

Ingredient	Hazards	User Health Effects
Quaternary Ammonium Chlorides	Corrosive	Eye & skin burns, sensitizer, asthma
Sodium Hypochlorite (bleach)	Oxidizer Reactive	Eye & skin burns; Vapors are a respiratory irritant

Disinfectants and Work Related Asthma

Products	# Cases
Unspecified	104
Bleach	43
Disinfectants	20
Ammonia	14
Acids, bases,	23
oxidizers	

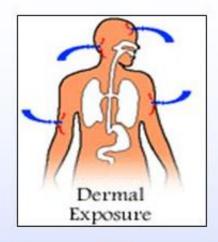
Note: 12% of all work related asthma cases in 4 states were associated with cleaning products

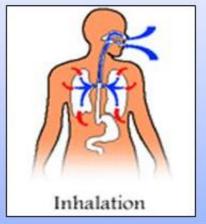
Custodial workers experience one of the highest rates of occupational asthma.

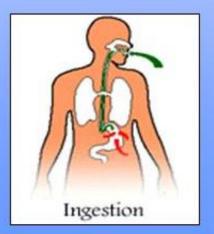
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Routes of Exposure

- This product can be more hazardous in tablet form when its wet, than when diluted in solution:
 - The wet tablet can irritate and/or burn your skin, eyes and mucous membranes (nose, throat).
 - The diluted form can cause irritation to these areas.







First Aid

- Contact with skin flush for 15 minutes.
- Contact with eyes Remove contact lenses and flush eyes for 15 minutes.
- Remove contaminated clothing and seek medical attention.

• Wash clothing separately.



Personal Protective Equipment

- When mixing tablet in water wear:
 - chemical splash goggles
 - nitrile rubber gloves



nitrile gloves





How Are Germs Transmitted?



Susceptible Host: Germs can make host sick



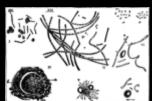


How do germs get into you: Germs enter new location (e.g. mucous membranes, breaks in skin)



Chain of **Transmission**





Reservoir: Germs adapt and multiply (on animate & inanimate objects)





How do germs move from one place to another:

Germs move to a new location (by people, pests or objects) Where people come in contact with them



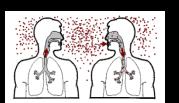
How do germs leave you: Germs leave

(e.g. sneeze or cough, body fluids, blood)





Respiratory



Contact





3 Levels of Germ Control



Cleaning
Removing
Germs
up to 99%

Sanitizing
Killing
Bacteria
99.9 to 99.999%

Disinfecting
Killing
All Germs Tested
Except Their Spores

1. Cleaning for Germ Control



- Involves physically removing germs and conditions they need to survive (e.g. dirt or food).
- Use water, detergent and a cloth or microfiber to scrub the surface.

2. Sanitizing for Germ Control

Sanitizing Cleaning **Killing Removing** Germs **Bacteria** up to 99% 99.9 to 99.999% **Except Their Spores**

Designed for use on both porous and nonporous surfaces:

Food contact surfaces: sanitizing rinses for surfaces such as dishes and cooking utensils.



Disinfecting

Killing

All Germs Tested

Non-food contact surfaces: carpet, etc.

3. Disinfecting for Germ Control



• Use on hard nonporous surfaces.



- Common disinfectant ingredients that pose health risks:
 - -bleach (WPS has eliminated)
 - quaternary ammonium compounds (this product replaces)

3. Disinfecting for Germ Control: Blood Spills

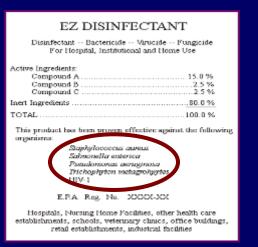
• To comply with OSHA BBP Standard, use:



A product that lists the specific BBP viruses - HIV and hepatitis B and C.



• For other specific diseases or outbreaks, work with supervisor to obtain correct product.



When to Clean, Sanitize or Disinfect?

- What is the surface to be managed:
 - porous (example laundry)
 - non-porous (examples tables, pots, pans, dishes)



- Regulations requiring disinfection:
 - -Spills of blood and body fluids
 - Toileting areas



When to Clean, Sanitize or Disinfect?

• Disinfecting won't clean and cleaning won't disinfect!

• Allergens such as peanut butter must be removed and washed with a detergent!

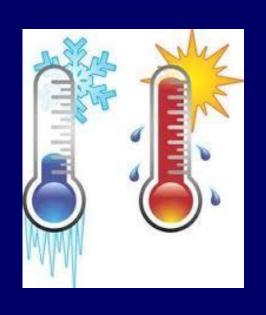


What other materials contain proteins?

Other Factors that Compromise Effectiveness of Sanitizers

- Contact time (amount of the time it takes sanitizer to "kill" a germ)
 - every product has different kill time
 - let surface air dry whenever possible
 - new product has a 4 minute kill time
- Appropriate temperature
- Shelf life expiration date (one week in solution)





Why do we clean and rinse before we sanitize and disinfect?

• Materials on the surface to be disinfected (cleaning product residues, protein and dirt) compromise the disinfectant's effectiveness.:

- Give germs a place to hide (disinfectant needs to be in contact with germ to kill it)
- Can change the chemical composition of the disinfectant and can make it less effective



Preventing Cross Contamination

Cross Contamination:

• Is the transfer of infectious germs from one surface, object or person to another.

- Involves understanding Chain of Infection:
 - where germs live and multiply, and
 - how they are transferred to a new location.

- Shared cleaning equipment.
- Product containers and dispensers.

Preventing Cross Contamination

Sources of Cross-Contamination:

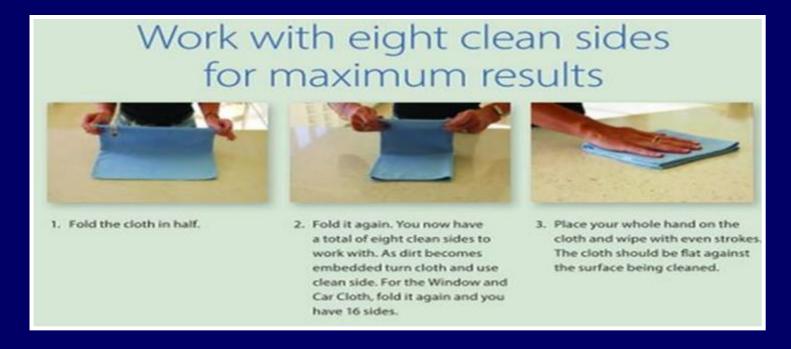
- Used cloth or mop head, especially if left soaking in dirty solutions.
- Sanitizer solutions, prepared in a dirty container, or stored for long periods of time.





Preventing Cross Contamination

- Strategies Surface to Surface
 - Fold cloth into 8, and use a new side for each surface.



Change cloths or mop heads when moving to a new surface (e.g. tables to counter).

Management of High Touch Surfaces: Touched by a Variety of Hands

Brainstorm Touch Points In the Bus